

# Rocks, Soil, and Water



## Student Expectation

The student is expected to observe, describe, compare, and sort rocks by size, shape, color, and texture; AND observe and describe physical properties of natural sources of water, including color and clarity; AND give examples of ways rocks, soil, and water are useful.



## Key Concepts

- Rocks can be described and sorted based on their properties, including size, shape, color, or texture.
- Water in nature can be described and sorted according to its properties including color and clarity.
- Rocks, soil, and water are useful for many purposes in our daily lives.



## Fundamental Questions

- What physical properties can we use to describe, compare, and sort rocks?
- What physical properties can we use to describe natural sources of water?
- How are rocks, soil, and water useful to us?

### Essentials

Scope Summary	T
Teacher Background	T
Materials List	T
Standards Unwrapped	T
Standards Unwrapped	T
Answer Keys	T